

Defend and Publish

Episode 26 Keeping Up with Scholarly Literature (Part I: Systems)

1. Have a system to keep up.

- Every Thursday for a half hour (browsing over morning coffee)
- Review one journal website and do one scholarly database search
- Immediately USE and STORE what is found

Review latest issue of a journal from website

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< Volume 52 Issue 3, April 2021

Vol. 52, No. 3, April 2021

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- The Stages of Revising a Dissertation into a Book**
Amy Benson Brown
52(3), pp. 127-140
First published online: April 16, 2021
Abstract Full Text PDF (117 KB) ePub (22 KB)
- Against Using the Book Proposal to Rethink Your Book: Why and How to Work on Your Book Instead**
Katelyn E. Knox
52(3), pp. 141-155
First published online: April 16, 2021
Abstract Full Text PDF (120 KB) ePub (22 KB)

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Volume 52 Issue 3, April 2021,
pp. 127-140



The Stages of Revising a Dissertation into a Book

Amy Benson Brown

<https://doi.org/10.3138/jsp.52.3.01>

Abstract Full Text PDF

Abstract

As an academic writing coach and developmental editor, I have worked with scores of humanists and social scientists on successfully revising their dissertations into books. A first step in revision is understanding the distinctiveness of the academic monograph as a genre, particularly its requirements in terms of scope, voice, and through-line. In this article, I describe the common stages of reconceptualizing the project and revising the text, as well as the strategies I have found effective in helping authors move through the stages as adeptly and efficiently as possible. Drafting a book proposal is a challenging but often key step. Later stages include incorporating new research, revising and expanding some chapters and possibly cutting one or more, and soliciting feedback on the new articulations of ideas from colleagues. At every stage of this iterative process, authors need to have patience and compassion for themselves.

Keywords: revising a dissertation, academic monograph, book proposal

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- academic monograph
- book proposal

By Author

Skim read article, cut and paste what looks useful, drop into document with citations (to work into writing later)

Later stages include incorporating new research, revising and expanding some chapters and possibly cutting one or more, and soliciting feedback on the new articulations of ideas from colleagues. (Brown 2021, 127).

Copy reference information into References or download to a citation manager

References

[The Stages of Revising a Dissertation into a Book](#)

Amy Benson Brown

Journal of Scholarly Publishing 2021 52:3, 127-140

10. Recovering from Burnout and Budget Cuts by Cultivating Faculty Writing Communities.



Academic
Journal

By: Fisher, Maren Clegg; Landau, Jamie; Workman, Jamie L. Journal on Centers for Teaching & Learning, 2020, Vol. 12 Issue 1, p149-168, 20p, Database: [Education Source](#)

Subjects: Psychological burnout; Communities; Learning communities; Change agents; Valdosta State University; Eyewitness accounts

 [PDF Full Text](#) (5.5MB)

11. The Journey Between There and Here: Stories of a Faculty Writing Group



Academic
Journal

By: Badenhorst Cecile M.; McLeod Heather; Vaandering Dorothy; Li Xuemei; Joy Rhonda; Penney Sharon; Pickett Sarah; Hesson Jackie. In: *Canadian Journal of Education / Revue canadienne de l'éducation*. 39(1):1-26, Canadian Society for the Study of Education, 2016. Language: English, Database: [JSTOR Journals](#)

Subjects: research stories; post-structuralist writing; writing groups; faculty writing; collaborative writing; writing process; academic writing; writing narratives; récits de recherche; écriture poststructuraliste; groupes d'écriture; écriture chez des universitaires; écriture en collaboration; processus d'écriture; écrits universitaires; récits sur l'écriture

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2. Have a storage space

