

# Defend and Publish

Episode 27 Keeping Up with Scholarly Literature (Part II: Skim vs. Deep Reading)

# Skim Reading

Read to determine

“Do I want this?”

“Does this reading complicate/support/refute my research?”

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- Weather and chronic pain
- Plastic pollution
- Parkinsons biomarkers
- Glyphosate and honey bees
- LOCPA and learning
- The rise of bioRxiv

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## How the weather affects the pain of citizen scientists using a smartphone app

S

This study has demonstrated that higher relative humidity and wind speed, and lower atmospheric pressure, were associated with increased pain severity in people with long-term pain conditions

Tweet

William G. Dixon, J. L. Beukenhorst, Betsy B. Yimer, et al. 2019

10.1038/s41746-019-0180-3

### Summary Flashcard

Expand all

Key concepts



Abstract



Feedback

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### Work on an example

Chronic pain and chronic pain   Plastic pollution   Parkinsons biomarkers   Glyphosate and honey bees  
AI and learning   The rise of bioRxiv

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### Comparative analysis

Introduction  
This approach influences our writing in first. Our method is inspired by rhetorical field methods that collect and analyze data through a range of tools to help answer research questions (McKinnon et al, 2016, p. 5)

Introduction  
Unlike faculty who continue to feel burned out, participants' professional efficacy increased. The boost in productivity also aligns with studies by Johnson and Ryba (2015) and Yee and Hargis (2012) that show CTLs are key places for faculty socialization and support of scholarship

Introduction  
As we further reflect on what those responses demonstrated, we realize disciplinary divides were broken down and community well-being with a growth mindset became the focus. In fact, when facilitating the retreat and a writing circle, Jamie L. envisioned herself

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[L-ORRA and learning](#) [The rise of bioRxiv](#)

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### Scholarcy highlights

- By many measures, even before the COVID-19 pandemic, American higher education was in crisis
- Our response is a cautiously optimistic “yes.” We argue in this essay that faculty writing communities sponsored by the Center for Excellence in Learning & Teaching (CELT) at Valdosta State University (VSU) helped us start to recover from burnout and budget cuts
- When facilitating the retreat and a writing circle, Jamie Landau (Jamie L.) envisioned herself as a coach who emotionally supports and inspires faculty colleagues to succeed individually and as a team when confronted with challenges, a growth mindset approach similar to how Maren models and encourages colleagues to become cheerleaders of themselves and champions the efforts of each other, irrespective of “the results”
- Similar thoughts were shared in an anonymous personal narrative of a CELT Faculty Writing Circle when one faculty wrote, “I appreciate the affirming emails and the reminders to get back on the wagon that come with each meeting.” Another faculty member stated, “This writing group appreciates our differences, and provides an accepting

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- LOONA and learning
- The rise of biofuels

OR

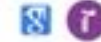
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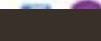
Badenhorst, C. M., McLeod, H., Vaandering, D., Li, X., Joy, R., Penny, S., Pickett, S., & Hesson, J. (2016). The journey between there and here: Stories of a faculty writing group. *Canadian Journal of Education*, 39(1), 1-26.



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the betrayal of the american dream. The University of Chicago Press.



Hampson-Farmer, C., Laverick, E., Denecker, C., Tolley, C., Diederich, N., & Wilson, A. (2013). Growing a faculty writing group on a traditionally teaching-focused campus: A model for faculty development. *Journal of Faculty Development*, 23(3), 56-62.



Johnson, B., & Rylha, E. (2015). Cultivating a culture for the scholarship of teaching and learning. *Journal on Centers for Teaching and Learning*, 7, 3071.



Karpiuk, L. E. (1997). University professors at mid-life: Being a part of... but feeling apart. *To Improve the Academy*, 16, 21-40.



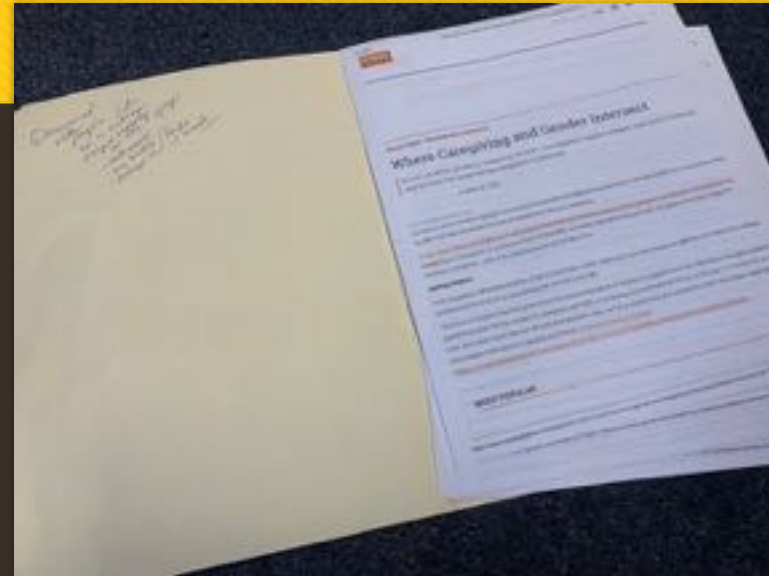
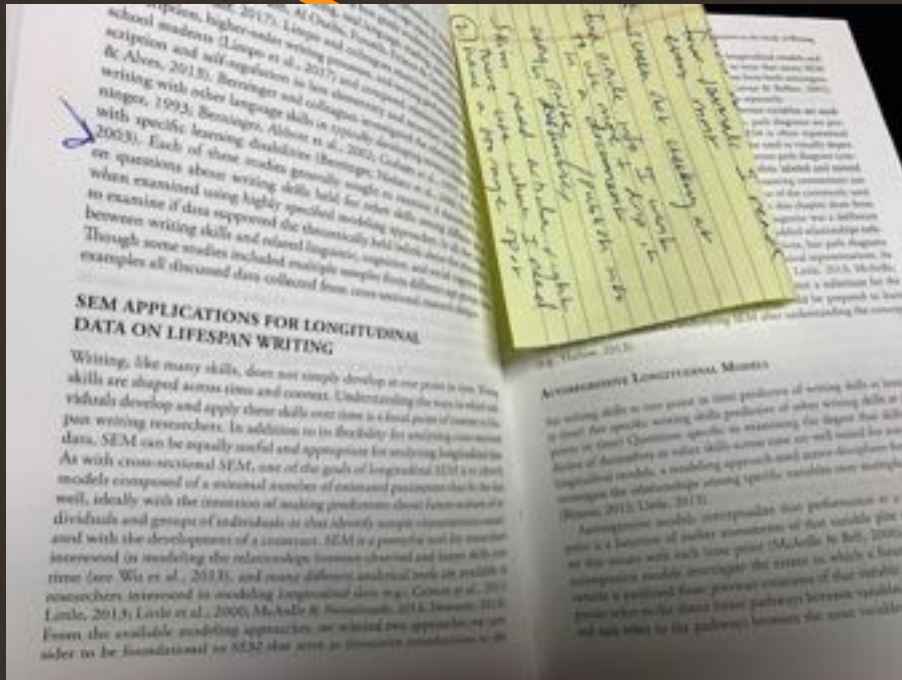
This article explores the experiences of mid-career and senior faculty members in higher education through a qualitative study of 20 associate professors between the ages of and 58 at a Canadian university

University campuses today are characterized by a graying professorate

A significant number of professors are finding themselves at later



# Deep Reading



When are you doing it?  
Where are you doing it?  
How are you taking notes?