**Pattern Teaching Planning Grid**

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Choose 3-5 activities from the list below for each class session or make up your own. Drop them into the grid to make up a weekly template you can replicate for planning. You can also make copies of this grid and make weekly reminders to yourself so you have a plan ready to go each week. Feel free to cut/rename columns and drop in appropriate Zoom links.

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| Monday | Wednesday | Friday |
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* Image/headline on the screen as students walk in to start discussion or theme for day (five minutes)
* Run an online poll (five minutes)
* Grade something “Live” in class so students see how you grade (10-20 minutes)
* Review of what was learned in previous class (five minutes)
* Questions that set up the day’s material (five minutes)
* Mini-lecture (10-minute PowerPoint hitting the key points for the day)
* Digital annotation using Hypothes.is on an article together (30 minutes)
* Review of student sample responses (in discussion boards, on essay exams, etc.) (10-20 minutes)
* Partner or group work activity face to face or in breakout rooms (10 to 20 minutes)
* Have students compare their work to a sample and grade or revise their own work (20 minutes)
* Brief YouTube video illustrating a concept (five to eight minutes)
* Freewriting session in journals about a question of the day (five to eight minutes)
* Class business -- introduction to a new assignment, review for a test, answering questions (10 to 15 minutes)
* Homework review (five to 10 minutes)
* Student presentation or guest speaker (five to 20 minutes)